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2024

Statewide Symposium

in Support of Service Members, Veterans & Their Families

April 17-18 | Phoenix, Arizona

arizona coalition for military families







Family & Social Supports

Session 2

Resources to Support Military
Children with Special Needs





Facilitators



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OUTREACH NAVIGATOR

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PREVENTION COORDINATOR & TRAINER

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Agenda

1 School Options in Arizona

2 Resilient Health







School Options in Arizona

Lucy Willing
Operations Director
Love Your School



Learning Disability Support

LOVE YOUR SCHOOL

At Love Your School, we believe that every child deserves to be in the education environment that best meets their unique needs.



How to Request an Evaluation

How to Request an Evaluation

- Who to address to:
 - Public / charter school: special education director of school
 - Director of special education
 - Homeschool / private for-profit school: district of student residence
 - Private non-profit school: district of school
- How to address: in writing (email)
- What to say:
 - Be clear
 - Date the email
 - Grant consent for evaluation
- Follow up: 5 days
 - School is required to respond in 15 school days



What if the School Says "No"?

- Ensure request was in writing
- Ask for a written explanation as to why
- Request mediation
- File a due process complaint
- Consider professional help
- * Consider a private eval



Review of Existing Data

Review of Existing Data

- MET one/ RED/ REOD
- Determines eligibility for an evaluation
 - Provide evidence for suspected disability
 - Impact on education setting
- Bring ALL concerns
 - Test scores
 - Teacher comments
 - Tutoring comments
 - As much data as possible



Areas of Concern

- Cognitive
- Academics
- Social / Emotional
- Executive Functioning
- Functional Behavioral Assessment
- Adaptive (everyday skills: dressing, eating, etc)
- Autism
- Speech/Language (including auditory processing and social communication)
- Functional Vision and hearing
- OT (sensory & fine motor)
- PT (gross motor/ mobility)





The Evaluation

- 60 calendar days
 - Includes school breaks
- Public / charter school : over several days during school
- Homeschool / private school: scheduled by parents and school
- Includes...
 - Activities
 - Puzzles
 - Games
 - Academic work



Team Meeting

- **Team includes:** parents, parent invitees, gen-ed teacher, special education teacher, evaluators
- Conducted after 60 days
- Request a draft copy of eval before team meeting
- Team discusses findings



Categories for Eligibility

- HI (hearing impairment, will need to be verified by qualified evaluator)
- VI (visual impairment, will need to be verified by qualified evaluator)
- MoID (moderate intellectual disability)
- ED-P (emotional disability-privately placed by the district)
- OI (orthopedic impairment, this will require a medical certification)
- MD (multiple disabilities)
- SID (severe intellectual disability)
- A (Autism)
- MD-SSI (multiple disabilities and severe sensory impairments)
- P-SD Preschool students (before age 5) with preschool severe delay
- DD (developmental delays)
- ED (emotional disability)
- MilD (mild intellectual disability)
- SLD (specific learning disability, this is the only category that requires signatures)
- SLI (speech language impairment)
- OHI (other health impairment, this will require a medical certification)
- TBI (traumatic brain injury, this will require a medical certification)



What happens if You Don't Agree?

Request an Independent Educational Evaluation (IEE)

- Even if you already signed
- Request anytime
- Free

How to request an IEE

- Email your district special education director
- "Disagree with the findings"
- Parent chooses provider
- Team meets again



Already Have an IEE?

Request Review of Existing Data meeting

- Include teacher rating scales
- Include all observations

Schools can:

- Accept and update
- Request additional testing
- Review and not update eligibility

Need help? We are here to support YOU!



hello@loveyourschool.org



Resilient Health



Estefany Hernandez

Mobile Clinician

Resilient Health









Resilient Health- Our Purpose

To unleash the power of our employees and participants to create a resilient world, one person at a time.

At our core, we are a resiliency-building company.



Resilient Health- Our Locations

Maricopa County:

- Northern Avenue
 - 25th Ave/Northern
- 1st Street
 - 1st St/McDowell
- Warehouse 1005
- Lakeshore Drive
 - Tempe
- Higley Road
 - Gilbert

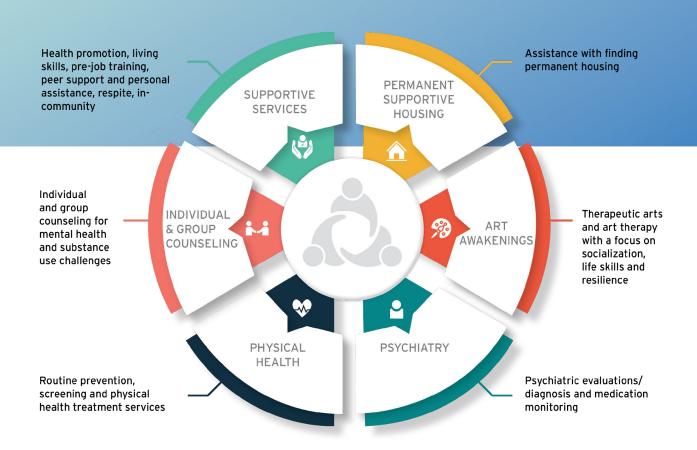
Outside of Maricopa County:

- Casa Grande
- Tucson Adult
- Tucson Youth
- Douglas
- Yuma
- Parker



Resilient Health- Our Services











We use art and play...

- to regulate our nervous system
- to learn about ourselves and others
- to follow directions step-by-step
- to share feelings
- to feel good about ourselves
- to share our stories
- to connect with others
- to feel safe
- to practice listening to others
- to relax
- to learn to manage frustration
- to practice healthy boundaries



Resilient Health- Art Awakenings

Services

- Individual Counseling
- Family counseling
- Group Counseling
- Group Art therapy
- Play therapy
- Music
- Family support
- Advocacy
- Coordination of care
- Case management





Resilient Health-Our Team



- Fun
- Creative
- Supportive
- Different training backgrounds
- Trauma informed
- ABA
- CBT
- EMDR
- DBT
- Mindfulness
- Expressive arts







STRESS



WHAT IS STRESS?

- Stress is a feeling of being tense, overwhelmed, worn out, or exhausted
- A small amount of stress can be motivating
- Too much stress makes even small tasks seem daunting



Acute vs. Chronic stress

- Acute stress is brief but intense
- Short-term stressors- such as giving a speech, getting into an argument, or studying for an exam
- Chronic stress is long-lasting
- The symptoms may not be as intense in the moment, but long-term effect are more severe



WHAT DOES STRESS LOOK LIKE?

- Physical stress
 - Your body releases stress hormones such as Adrenaline and cortisol
 - Can cause heart to beat faster and quickness of breath
 - Upset stomach
 - Muscles may tense up
 - Skin can become sensitive
 - Headache

- Mental stress
 - Feeling overwhelmed
 - Changes in mood
 - Feeling on edge
 - Feeling exhausted





WHAT CAUSES STRESS?

- Major life events
 - Death in the family
 - Divorce
 - Moving
- Family issues or health problem
- Problems at work or school

- Financial issues
- Relationship worries
- Social stress
- Academics





What are some stressors in your life?



NEGATIVE OUTCOME OF STRESS

- Immune system becomes fatigued causing you to be more vulnerable to infections and illness
- Stomach problems, body produces more glucose to give you extra energy. This can put you at risk for type 2 diabetes
- High blood pressure which can lead to heart problems
- Hyperventilation and panic attacks
- Stress can be linked to mental illness and increase your symptoms



Can stress be positive?

Eustress is stress that has positive effects. Eustress is what energizes us and motivates us to make a change

- Increases energy
- Motivation
- Increases focus
- Creates excitement
- Increases resilience



HOW TO DEAL WITH STRESS

- Meditate
- Practice self-care
- Deep breathing
- Take a break
- Journal
- Get creative

- Getting plenty of exercise
- Reach out to friends who help you cope in a positive way
- Making time to do fun things
- Make sure you get enough sleep
- Limit excess caffeine



MANAGE EVERYDAY STRESS

- Balance work and play
- Plan your day
- Stick to your plan
- Ask for help when you need it
- Use the positive energy of stress

- Deal with the problem as they come up
- Eat good foods
- Get enough sleep
- Exercise every day
- Breathe deeply





https://www.youtube.com/watch?v=9Hto1HeMrYQ





ZENTANGLE

- Drawing structured and repetitive patterns
- No rules except that each shape needs to be filled up





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Questions?





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Session Evaluation

We want to hear from you!



